Huron School District

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Completely Committed to Kids

Donovan Rowe, Superintendent Jill Sauve, Business Manager Steven P. Hudock, Curriculum Director

Extended COVID-19 Learning Plan Goal Reporting Required by End of 20/21 School Year Date: Friday, June 25, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-8) will make progress toward improved performance in Reading from Fall to Spring as measured by NWEA.
End of the Year Reading Goal	All students (K-8) will improve performance in Reading from Fall to Spring as measured by NWEA.
Middle of the Year Mathematics Goal	All students (K-8) will make progress toward improved performance in Mathematics from Fall to Spring as measured by NWEA.
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

Bv Februarv 1 By June 30 Growth (Fall *Test Percentile) (Spring *Test Percentile) (Fall to Spring **Percentile) **Reporting Category** Reading Math Reading Math Reading Math All Students 49.19% 49.00% 48.94% 51.31% 49.14% 55.96% 38.70% 39.43% Econ. Disadvantaged 40.77% 41.57% 43.37% 43.90% 33.24% Special Education 33.47% 32.96% 35.14% 44.41% 50.20% 36.51% **English Learner** 44.52% 43.42% 45.33% 45.06% 48.66% Female 50.88% 49.88% 51.56% 48.24% 48.90% 54.83% 47.19% Male 47.00% 49.71% 52.61% 49.35% 57.00% Race/Ethnicity 1 (Caucasian) 49.97% 49.64% 49.33% 52.03% 49.25% 57.00% Race/Ethnicity 2 (Hispanic) 46.78% 45.72% 44.83% 44.34% 44.40% 46.63% 40.38% 47.43% 40.81% Race/Ethnicity 3 (African American) 35.56% 39.35% 42.98% 100% Remote 47.09% 48.36% 46.55% 45.82% 42.24% 44.22% Not 100% Remote 49.93% 49.22% 49.48% 52.60% 50.71% 58.71%

Achievement or Growth on Benchmark Assessment

*Test Percentile: This is where each student ranks amongst all students in that grade level; columns 1 and 2 reflect the district's average at the check points of 2/1/21 and 6/30/21.

**Growth Percentile: This is the percentile rank of growth for our district's students from fall to spring. This shows how these students compare to matching peers from NWEA norms.

BOARD OF EDUCATION